1. The Education Green Paper, *A Flying Start for Queensland Children*, announced a review of teacher training and school induction programs and the establishment of Teaching Education Centres of Excellence.
2. Distinguished educational leaders, Professor Brian Caldwell and Mr David Sutton, were appointed as joint review leaders and two review reports have been prepared.
3. The first report outlines the approach used for the review and its major findings and recommendations of a general nature. The second report outlines further work and additional recommendations focused on seven specific areas: behaviour management, students with special education needs, Indigenous education, early childhood education, middle schooling, parental engagement and professional standards at the graduate level.
4. The review leaders found that Queensland has high standards of teacher preparation and is well placed to adopt the next level of standards internationally identified with the highest levels of student achievement.
5. Cabinet approved several key recommendations from the review of teacher education and school induction programs involving the content of teacher education courses. The changes will be implemented immediately by relevant institutions and the Queensland College of Teachers. Teacher education courses will be revised or developed to boost emphasis on:

* student behaviour management;
* engaging with parents;
* English as a second language particularly for settings with Indigenous students;
* the ability to assess well and use student assessment to diagnose learning needs, determine levels of support and ensure learning is personalised;
* teaching to the different needs of learners; and
* teaching learners with special education needs.

1. Cabinet approved implementation of a trial involving an employment-based pathway into teaching by the Department of Education and Training in response to recommendations from the review.
2. Cabinet approved the establishment of a Teacher Education Implementation Taskforce to develop proposals for implementing recommendations from the review that require further analysis and co-ordinated planning with major stakeholders. The Taskforce will report to the Minister for Education and Industrial Relations.
3. *Attachments*

* [Review of Teacher Education and School Induction – First report](Attachments/review-teacher-education-school-induction-first-full-report.pdf)
* [Review of Teacher Education and School Induction – Second report](Attachments/review-teacher-education-school-induction-second-full-report.pdf)
* [Government response to the Review of Teacher Education and School Induction](Attachments/govt-reponse-review-teacher-education-school-induction.pdf)